Possible Employment Opportunities*

- Specialized Teaching in Public and Private Institutions
 - Educational Consulting <
 - Supervision or Coordination of a Nursing Department
 - Lecturer <
- Designing, Organizing, and Evaluating

 Projects in Nursing Education

*These examples are intended to serve as a general guide. There are many factors that determine what occupation an individual can achieve and NUC University cannot guarantee its graduates a specific job position. Some positions may require licensing or other certifications. We encourage you to research your job requirements and career goals.

MASTER'S DEGREE IN SCIENCE IN NURSING WITH SPECIALTY IN MEDICAL-SURGICAL AND ROLE IN EDUCATION

The graduated of the Master Degree in Science in Nursing with specialty in Medical-Surgical and Role in Education will carry out a professional education process applying leadership, management, critical thinking and assertive communication skills. The Master in Science in Nursing in Medical-Surgical and Role in Education emphasizes the need for education in the profession, human care, teaching and integration of knowledge. The goal is to develop nurse specialists with the following competencies: leadership, creativity, teaching-learning, communication, critical and creative thinking, mathematical and logical reasoning, information literacy, ethical-legal, and respect for diversity. Students will become assertive communicators aware of the importance of distinguishing the needs of different groups, populations and scenarios, be informed of the individual's clinical and psychological development aspects, and work in different teaching scenarios. As graduates, they will also contribute to improve the quality of life in our society.



1.888.431.0121 online.nuc.edu

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MASTER'S DEGREE IN SCIENCE IN NURSING WITH SPECIALTY IN MEDICAL-SURGICAL AND ROLE IN EDUCATION

Program Competencies

- Integrates into practice backgrounds from the domains of science, humanities, and nursing, concepts that are client-centered and culturally appropriate when planning the delivery, management, and evaluation of clinical prevention and population-based care in the evidence.
- Advocates as a member and leader of interprofessional teams, for communication, collaboration and consultation with others to manage and coordinate care in diverse settings.
- Design holistic professional practice frameworks for the implementation of safe and diverse population outcomes for the improvement of client-centered health care that is based on evidence from the health sciences.
- Integrate scholarship and research into practice using translational processes, tools, performance measures, and standards to generate quality principles for the organization of health and nursing practice. Significant evidence for nursing practice
- Integrate within a variety of healthcare contexts into patient care and communication technologies to deliver, manage, and coordinate quality, safe, and positive health outcomes processes.
- Participates in collaboration with the health team in the development of policies for the health system and practice environments, to guarantee quality, safety and equitable treatment in customer-centered care, based on ethical and moral principles to align with society contemporary regional and global.
- Organizes nursing practice with consideration and respect for the organizational colleague, population, family, and individual global diversity.

Program Availability

South Florida

Distribution

- 27 credits core courses
- 9 credits specialty courses
- 36 credits total credits

Outstanding Courses

- O Advance Surgical
- O Advanced Medical-Surgical I
- O Advanced Medical-Surgical Internship I
- O Advanced Medical-Surgical II
- O Advanced Medical-Surgical Internship II
- Advanced Physical Exam
- O Teaching and Learning Strategies







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