



MASTER'S DEGREE IN  
**SCIENCE IN NURSING  
WITH SPECIALTY IN  
EDUCATION**

The Master's Degree in Science in Nursing with Specialty in Education will prepare students with the abilities and skills needed to efficiently fulfill the nursing education specialty. It also promotes the acquisition of skills on evidence-based research, in which the student will build a solid foundation to pursue continuous professional growth.

**Possible Employment Opportunities\***

*Hold positions in multiple settings and levels of health care services delivery such as community agencies and institutions, educational institutions and universities.*

*Provide services independently with agencies or individuals.*

*Provide educational health services in hospitals.*

\*These examples are intended to serve as a general guide. There are many factors that determine what occupation an individual can achieve and NUC University cannot guarantee its graduates a specific job position. Some positions may require licensing or other certifications. We encourage you to research your job requirements and career goals.



**NUC UNIVERSITY**  
| ONLINE DIVISION

**1.888.431.0121**  
**online.nuc.edu**

NUC University is an institution authorized by the Board of Postsecondary Institutions [JIP] through certifications 2019-161 and 2017-384 to 390. NUC University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. [267-284-5000] [www.msche.org](http://www.msche.org). NUC University - IBC Technical Division [NUC-IBC], is included in this accreditation. MSCHE is an institutional accreditation agency recognized by the United States Secretary of Education and the Council for Higher Education Accreditation [CHEA].

# MASTER'S DEGREE IN SCIENCE IN NURSING WITH SPECIALTY IN EDUCATION

## Program Competencies

- Integrates into practice backgrounds from the domains of science, humanities, and nursing, concepts that are client-centered and culturally appropriate when planning the delivery, management, and evaluation of clinical prevention and population-based care in the evidence.
- Advocates as a member and leader of interprofessional teams, for communication, collaboration and consultation with others to manage and coordinate care in diverse settings.
- Design holistic professional practice frameworks for the implementation of safe and diverse population outcomes for the improvement of client-centered health care that is based on evidence from the health sciences.
- Integrate scholarship and research into practice using translational processes, tools, performance measures, and standards to generate quality principles for the organization of health and nursing practice. Significant evidence for nursing practice
- Integrate within a variety of healthcare contexts into patient care and communication technologies to deliver, manage, and coordinate quality, safe, and positive health outcomes processes.
- Participates in collaboration with the health team in the development of policies for the health system and practice environments, to guarantee quality, safety and equitable treatment in customer-centered care, based on ethical and moral principles to align with society contemporary regional and global.
- Organizes nursing practice with consideration and respect for organizational colleague, population, family and individual global diversity

## Program Availability

- South Florida

## Distribution

- 12 credits - core courses
- 24 credits - specialty courses
- 36 credits - total credits

## Outstanding Courses

- Advanced Pathophysiology
- Advanced Pharmacology
- Advanced Physical Exam
- Theories, Principles, and Processes Governing the Design of Educational Programs
- Teaching and Learning Strategies
- Learning Assessment and Evaluation
- Role of Nursing Educator: Seminar
- Role of Nursing Educator: Internship



**NUC UNIVERSITY**  
| ONLINE DIVISION

**FOLLOW US**  

